



### **Course Description**

#### **TSL4140C | TESOL Curriculum & Materials | 3.00 Credits**

The student will learn to apply concepts, research, principles, best practices, and evidence-based strategies to plan classroom instruction in an English Language Learners supportive learning environment for ELLs'. The student will analyze, plan, design, and evaluate curriculum and materials appropriate for ELLs'. This course is one of five required for Florida Add-on ESOL Endorsement. (15 hours of clinical experience required). Recommended Preparation: Bachelor's degree and School of Education Approval.

### **Course Competencies:**

**Competency 1:** The student will select and develop ESOL materials and curricula within the parameters, goals, and stipulations of the historical context.

1. Developing integrated standards-based ESOL and language-sensitive content instruction
2. Creating supportive, accepting, student-centered classroom environments.
3. Developing differentiated learning experiences based on assessment of students' English and L1 proficiency and integrating ELLs' cultural background knowledge, learning styles, and prior formal educational experiences, particularly addressing students with limited formal schooling (LFS).
4. Planning for instruction that embeds assessment, including scaffolding, and providing reteaching when necessary for individuals and small groups to meet English language and literacy learning objectives successfully.

**Competency 2:** The student will plan content, differentiate instruction and environments that support English Language Learners (ELL) learning by:

5. Planning for integrated standards-based ESOL and language-sensitive content instruction
6. Creating supportive, accepting, student-centered classroom environments.
7. Planning differentiated learning experiences based on assessment of students' English and L1 proficiency and integrating ELLs' cultural background knowledge, learning styles, and prior formal educational experiences, particularly addressing students with limited formal schooling (LFS).
8. Planning for instruction that embeds assessment, including scaffolding, and providing reteaching when necessary for individuals and small groups to successfully meet English language and literacy learning objectives.

**Competency 3:** The student will select, apply, and adapt a wide range of standards-based materials, resources, and technologies by:

1. Selecting and adapting materials that are culturally responsive, age-appropriate, and linguistically accessible.
2. Selecting and adapting materials and other resources, including L1 resources appropriate to ELLs' developing English language and literacy.
3. Selecting technological resources that enhance instruction for ELLs of diverse backgrounds and at varying English proficiency levels.

### **Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills.
- Formulate strategies to locate, evaluate, and apply information.
- Use computer and emerging technologies effectively.